We trust you noticed a significant difference: The standards-based report card contains proficiency scores for each standard taught and assessed during the marking period while the traditional approach merely employs the use of "x" to indicate an area of concern. We realize parents are more familiar with the concept of overall grades for each subject and may feel some concern about their planned elimination. However, we hope all will understand that this change is in alignment with what really should be the priority here -- student mastery of necessary skills and objectives rather than a final score.

The standards-based report card also includes changes to the process skills of *Citizenship* and *Work Habits*. This change better reflects the 21<sup>st</sup> century skills students should master as outlined in the division's strategic plan, *Compass to 2015*.

## TRADITIONAL REPORT CARD

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
CITIZENSHIP	S	S	S	
Teacher Respects authority				
Accepts responsibility				
Demonstrates self-control				
Respects property and rights of others				
Obeys class/school rules				
WORK HABITS Teacher	5	S	S	
Follows directions				
Listens attentively				
Works well independently				
Completes class assignments in a timely manner				
Completes homework on time	х			
Works for neatness and accuracy	х			
Works well with others	Х			
Puts forth best effort				

## STANDARDS-BASED REPORT CARD

CITIZENSHIP Teacher	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>
Listens and follows rules, procedures, and directions	Р	Р	Р	
Exhibits self-control and resolves conflicts effectively	P	Р	Р	
Is a respectful and contributing citizen in the school community	P	Р	Р	
PARTICIPATION AND COLLABORATION				
Teacher	,		<del> </del>	,
Works effectively within a group, including leadership roles	DP	Р	Р	
Actively participates and offers ideas	P	P	P	
Encourages others to participate by listening and building off the ideas of others	Р	P	Р	
PRODUCTIVITY				
Teacher				
Identifies, pursues, and reflects on goals	DP	Р	P	
Creates work of the highest quality	DP	Р	P	
Completes and turns in work on time	DP	P	P	
Perseveres even when work is difficult	P	Р	Р	

Your feedback is important to us as we finalize the report card. A web page has been set up to provide more detailed information: www.vbschools.com/elementaryreportcard. Also, an email has been established for your questions, comments and concerns, elementaryreportcard@vbschools.com. Please contact your child's school if you have other questions. Thank you for your continued support of your child's school.

Sincerely,

Jeanne P. Crocker, Ph.D.

Geanne Cocker

Lead Director, Elementary School Education

Shirann C. Lewis

Director, Elementary School Education